| **Student Name:** Renee Yang |
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| **Motion:** This house believes that a centralised government is better compared to a government with separate branches of powers |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 71 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 6 minutes’ long.]  Good job highlighting your winning angle, don’t stop at just the bureaucratic red tape; point out that the most important thing for the state is efficiency above all else.   * Then explain why this is the most important thing, i.e. without efficiency, none of the benefits of public policy will materialise.   On the set-up:   * Good clarity setting up what the state will look like. Interesting point that the judiciary remains as it is. * However, we are missing out on any safeguards.   + Point out that the centralised government will also be elected, so checks and balances can still exist if there is an abuse of power. * Well done on utilising case burdens as a way of being strategic, and lowering your burden!   On your argument on faster decision-making:   * We need to link back the bureaucratic red tape to one that is exclusively caused by having multiple branches. Explain the nature of one branch making it difficult for the other branch to exercise their powers. * Good logical analysis on less resistance and less convincing needed in order to execute their job. We can bring this to the next level by introducing a grounding. * We are forgetting to impact this argument! Why does speed matter in terms of delivering outcomes?   + Highlight time-sensitive problems like crimes and a health crisis.   On your argument on better allocation of resources:   * Interesting claim! However, faster doesn’t always equal better higher quality decisions!   + We would be missing out on other branches of government giving contrarian points and feeding us more data. So how do we still ensure that the centralised government makes GOOD decisions? * For the impacting, we are ending too early with vague points on their well-being.   + Try to draw a picture of the human costs involved. Are we saving lives by allocating better resources?   I appreciate the analytical discipline in the speech structure, keep it up!  Well done offering POIs today!  5.33 - So close to 6 minutes! Wait for the double bell. | | | | | | |